

Aims

1. To research information within a footnote.
2. To produce detailed footnotes.

Resources

- ❖ Weblink: <http://kotn.ntu.ac.uk/dragonsville/scroll.htm>
- ❖ Activity Sheets:
All about me
- ❖ Documents:
[hyperlinked_character_portraits.doc](#) A Microsoft word document template

Introduction

This activity will produce small amounts of detailed information 'footnotes' relating to particular keywords within a story. The writing produced will be linked through the use of hyperlinks on the Dragonsville website, and it will produce a piece of writing that will only be readable in full form over the Internet.

Activities and points for discussion

- ❖ Read the non-Flash story of the History of Dragonsville. Discuss why some of the words within the story are underlined. What type of words are these? Why are these words underlined?
- ❖ Look in information books.
 - How does the author provide further information?
 - Where are the footnotes printed?
 - Why are they called footnotes?
- ❖ Discuss whether a footnote at the bottom of a web page would be a good idea. What would the reader have to do to read the footnote?
- ❖ What other ways could you provide additional information to the reader?
- ❖ Read the Flash version of the story of the History of Dragonsville. How is the additional information displayed in this story?
- ❖ Return to the non-Flash version of the story and select some of the words to research information about. Use the information you find out to write a short one or two paragraph explanation of your work. Once edited, use the form at (<http://kotn.ntu.ac.uk/dragonsville/rockform.htm>) to submit your information to be included as a footnote in the story.

Follow Up

- ❖ Ask each child to produce a short character description of themselves, as well as naming two other people from the class.
- ❖ Write up the work in a word processing package and then link different documents together using the hyperlink option to create a non-linear piece of writing.
- ❖ **Save all the work into the same folder** on your computer.
- ❖ Use the Microsoft Word template provided on the website to help.
- ❖ Visit Planet of Dreams (<http://kotn.ntu.ac.uk/hypertext/story.htm>) and create your own hypertext story with no HTML experience needed, or visit the Writing with a Difference section of Kids on the Net to see examples of New Media Writing (<http://kotn.ntu.ac.uk/diff/read.cfm>)
- ❖ Visit the Southwold Online website (<http://atschool.eduweb.co.uk/southwold/project/project.htm>) and read the Where Next story or Pirates Booty adventure for examples of New Media Writing that can be produced in schools.